

Wollo University
Institute of teachers' Education and Behavioral Sciences
Department of Curriculum & Instruction
COURSE OUTLINE

Course Titles/Codes General Methods of Teaching

Course Code TECS3096

Course Credit 2

Course Information Target Group EdPM third year

Course Instructor Mohammed Omer/ M.A/

Email : moheduc2016@gmail.com.

Mobile. 0913736591

IMPORTANT NOTICE

**Please, do all the assignment questions
presented in the last pages of this material after
the last Reference part**

Course Description

This course is intended to equip trainees with the fundamental essence of methods of teaching and learning processes.

Furthermore, the course focuses on the practical applications of teaching methods in general and active learning strategies in particular. The course also deals with aspects of instructional planning, techniques of classroom organization, and management.

Learning Outcome

- ☐ Support teachers in instruction delivery
- ☐ Review various instructional Plans and instructional methods (Active Learning Methods) and apply them in particular setting.
- ☐ Develop a comprehensive lesson plan for their respective lesson.
- ☐ Apply appropriate classroom management techniques.
- ☐ Differentiate the distinctions of the various approaches/methods of teaching
- ☐ Support the application of different methods of teaching in schools
- ☐ Supervise the proper management of classrooms

1. The Concept of Teaching and Learning

- ☐ The What of Teaching- Learning process.
- ☐ Theoretical Foundations of the Teaching-Learning Process.
- ☐ Qualities and Responsibilities of an Effective Teacher

Teaching principles

Characteristics of teaching principles

Main principles of teaching

2. The Concept of Teaching Methods

- ☐ Definitions of instructional method
- ☐ Classifications of Instructional Methods

3. Active Learning methods

- ☐ Introducing Active Learning
- ☐ Concerns about Active Learning
- ☐ A-Z of Active Learning methods
- ☐ Points to Consider While Selecting Instructional

Methods

Instructional Planning

- ☐ Concepts and Importance of Instructional Planning
- ☐ Basic Questions of Instructional planning
- ☐ Classification/Taxonomy/ of Educational objectives
- ☐ Types (levels) of Instructional Plan

Types or levels of instructional plan

4. Classroom Organization and Management

- ☐ Classroom Organization
- ☐ Classroom Management:
- ☐ Definition, Purposes, Classifications and Causes of Classroom Misbehaviors.

Approaches and Techniques to maintain classroom discipline

- ☐ Preventive techniques
- ☐ Curative techniques

Final Exam week

Assessment

Methods

Continuous

Assessment

(50%) & Final

Exam. (50%)